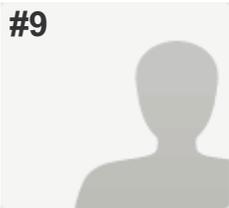


#9



COMPLETE

Collector: Web Link 2 (Web Link)
Started: Thursday, May 18, 2017 4:16:21 PM
Last Modified: Thursday, May 18, 2017 4:23:46 PM
Time Spent: 00:07:24
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Q4: What kind of experience was it?

on campus assembly or performance

Q5: Please rate the following items on a scale of 1-5.

Did this experience match the program description?
Comment:

absolutely
Everything she offered in the program
description she was able to provide. Excellent.

Did the provider adequately serve the size of the group?
Comment:

absolutely
Yes the children had plenty of interaction with
the artist.

Was the experience age appropriate?
Comment:

absolutely
Children were very engaged actively
participating

Did the provider display adequate professionalism? (For
example, did they bring all necessary equipment and
adhere to the agreed upon schedule? Were the logistics
handled smoothly? Did they address students and staff with
professional tone?)
Comment:

absolutely
She was very professional plenty of props and
costumes. Everything went according to
schedule.

Was the experience successful in connecting the students
with TEKS?
Comment:

absolutely
Yes the children would soon be learning about
butterflies in science (K.2 A and K.10 B)
connect the experience they had with the new
learning they were acquiring.

Q6: Which Fine Arts TEKS did you want your students to
connect with by booking this program?

Fine Arts - Music

Q7: You booked this provider because...

you wanted to introduce students to the subject you
were soon to teach.

Learning Partners Quality Survey

Q8: Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students. absolutely

Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things absolutely

Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works absolutely

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding absolutely

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content absolutely

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess absolutely

Q9: What is your overall satisfaction with the provider's service?

exactly what I was hoping for,

Please provide details in support of your response. Very professional. Kept the children engaged at all times. Allowed the children to participate and have a hands on activity.
