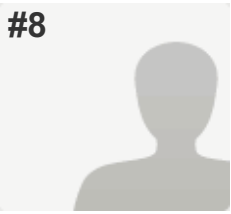


#8



COMPLETE

Collector: Web Link 2 (Web Link)
Started: Monday, May 15, 2017 8:24:13 AM
Last Modified: Monday, May 15, 2017 8:32:05 AM
Time Spent: 00:07:51
IP Address: 167.91.2.199

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Q4: What kind of experience was it?

on campus assembly or performance

Q5: Please rate the following items on a scale of 1-5.

Did this experience match the program description?

absolutely

Did the provider adequately serve the size of the group?
 Comment:

absolutely
 Ms. Clauder was successful in keeping attention and entertaining our large groups

Was the experience age appropriate?
 Comment:

absolutely
 This was for K-5th and all enjoyed it including teachers

Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?)
 Comment:

absolutely
 Ms. Clauder is a McShan favorite and has been here many times and is always organized and prepared

Was the experience successful in connecting the students with TEKS?
 Comment:

absolutely
 Her presentation aligns with storytelling elements (setting, characters, problem, solution)

Q6: Which Fine Arts TEKS did you want your students to connect with by booking this program?

Fine Arts - Visual Art

Q7: You booked this provider because...

you wanted to provide a dynamic conclusion to a unit/lesson.

,

Other (please specify) Also for student entertainment

Learning Partners Quality Survey

Q8: Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students. absolutely

Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things absolutely

Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works absolutely

Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding absolutely

Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content absolutely

Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess absolutely

Q9: What is your overall satisfaction with the provider's service?

exceeded expectations,

Please provide details in support of your response.
Adults were entertained as well as students
