

#11

**COMPLETE**

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Q4: What kind of experience was it?

on campus assembly or performance

Q5: Please rate the following items on a scale of 1-5.

Did this experience match the program description?

absolutely

Did the provider adequately serve the size of the group?

absolutely

Comment:

Did 2 performances in the library in a very intimate setting and kids felt part of the program and responded positively to information being presented in a very fun way.

Was the experience age appropriate?

absolutely

Did the provider display adequate professionalism? (For example, did they bring all necessary equipment and adhere to the agreed upon schedule? Were the logistics handled smoothly? Did they address students and staff with professional tone?)

absolutely

Comment:

Brought all equipment and stayed in character from time of arrival until she left-students totally enjoyed Margaret and the program. They want her back.

Was the experience successful in connecting the students with TEKS?

absolutely

Q6: Which Fine Arts TEKS did you want your students to connect with by booking this program?

Science

Q7: You booked this provider because...

you wanted to provide a dynamic conclusion to a unit/lesson.

Learning Partners Quality Survey

Q8: Did the Learning Partners experience provide students any of the following? Please rate on a scale of 1-5.

Provide a climate that supports learning- managing the experience in a way that is consistent with focused and productive work, using physical space in a way that is conducive to learning, creating a climate of mutual respect between instructor and students.	absolutely
Engagement and investment in learning- sharing and responding to clear expectations, presenting and engaging tasks relevant to students of different learning styles, providing clear entry points to content, inspiring hard work and trying new things	absolutely
Class dialogue and sharing- ensure that student contributions are integral to experience, clarify and develop ideas and questions, construct explanations using evidence and examples, share, critique, and discuss ideas and works	absolutely
Skills, techniques, and knowledge of the discipline- modeling and demonstrating skills and techniques within the content area, focus on ideas and concepts within the discipline, applying and extending familiar practices and concepts for retention and understanding	absolutely
Creative choices- letting students use imagination to express themselves and their unique interests and experiences, anchoring choices in focused inquiry and exploration of content	absolutely
Expectations, assessment, and recognition- facilitating respectful response and reflection about the experience for the day, providing students with opportunity to revise ideas and works, providing students with opportunities to self-assess	absolutely

Q9: What is your overall satisfaction with the provider's service?

exceeded expectations,

Please provide details in support of your response.
Margaret provided a learning experience about nature for our students by introducing the Venus Flytrap and butterflies. Students (kindergarten) went back to class and made butterfly pictures and wrote stories that told about the performance. Tissue butterflies exploded out during the performance and children gathered them and then used them to extend their learning. Fabulous program.